

TI in Focus: AP[®] Calculus

2017 AP[®] Calculus Exam: BC-5
Scoring Guidelines

Stephen Kokoska
Professor, Bloomsburg University
Former AP[®] Calculus Chief Reader

Outline

- (1) Free Response Question
- (2) Scoring Guidelines
- (3) Student performance
- (4) Interpretation
- (5) Common errors
- (6) Specific scoring examples

5. Let f be the function defined by $f(x) = \frac{3}{2x^2 - 7x + 5}$.
- (a) Find the slope of the line tangent to the graph of f at $x = 3$.
- (b) Find the x -coordinate of each critical point of f in the interval $1 < x < 2.5$. Classify each critical point as the location of a relative minimum, a relative maximum, or neither. Justify your answers.
- (c) Using the identity that $\frac{3}{2x^2 - 7x + 5} = \frac{2}{2x - 5} - \frac{1}{x - 1}$, evaluate $\int_5^{\infty} f(x) dx$ or show that the integral diverges.
- (d) Determine whether the series $\sum_{n=5}^{\infty} \frac{3}{2n^2 - 7n + 5}$ converges or diverges. State the conditions of the test used for determining convergence or divergence.

$$(a) f'(x) = \frac{-3(4x-7)}{(2x^2-7x+5)^2}$$

$$f'(3) = \frac{(-3)(5)}{(18-21+5)^2} = -\frac{15}{4}$$

2 : $f'(3)$

$$(b) f'(x) = \frac{-3(4x-7)}{(2x^2-7x+5)^2} = 0 \Rightarrow x = \frac{7}{4}$$

The only critical point in the interval $1 < x < 2.5$ has x -coordinate $\frac{7}{4}$.

f' changes sign from positive to negative at $x = \frac{7}{4}$.

Therefore, f has a relative maximum at $x = \frac{7}{4}$.

2 : $\begin{cases} 1 : x\text{-coordinate} \\ 1 : \text{relative maximum} \\ \text{with justification} \end{cases}$

$$(c) \int_5^{\infty} f(x) dx = \lim_{b \rightarrow \infty} \int_5^b \frac{3}{2x^2-7x+5} dx = \lim_{b \rightarrow \infty} \int_5^b \left(\frac{2}{2x-5} - \frac{1}{x-1} \right) dx$$

$$= \lim_{b \rightarrow \infty} \left[\ln(2x-5) - \ln(x-1) \right]_5^b = \lim_{b \rightarrow \infty} \left[\ln\left(\frac{2x-5}{x-1}\right) \right]_5^b$$

$$= \lim_{b \rightarrow \infty} \left[\ln\left(\frac{2b-5}{b-1}\right) - \ln\left(\frac{5}{4}\right) \right] = \ln 2 - \ln\left(\frac{5}{4}\right) = \ln\left(\frac{8}{5}\right)$$

3 : $\begin{cases} 1 : \text{antiderivative} \\ 1 : \text{limit expression} \\ 1 : \text{answer} \end{cases}$

(d) f is continuous, positive, and decreasing on $[5, \infty)$.

The series converges by the integral test since $\int_5^{\infty} \frac{3}{2x^2 - 7x + 5} dx$ converges.

— OR —

$$\frac{3}{2n^2 - 7n + 5} > 0 \text{ and } \frac{1}{n^2} > 0 \text{ for } n \geq 5.$$

Since $\lim_{n \rightarrow \infty} \frac{\frac{3}{2n^2 - 7n + 5}}{\frac{1}{n^2}} = \frac{3}{2}$ and the series $\sum_{n=5}^{\infty} \frac{1}{n^2}$ converges,

the series $\sum_{n=5}^{\infty} \frac{3}{2n^2 - 7n + 5}$ converges by the limit comparison test.

2 : answer with conditions

Student Performance

- (1) Part (a): successful with Quotient Rule and Chain Rule; connection between derivative and slope of a tangent line; presentation, linkage, algebra errors; dropped negative sign; attempts to differentiate the partial fraction decomposition.
- (2) Part (b): most were able to identify potential critical points; difficult to justify; vague language in justifications; coping with $x = 1$ and $x = 5/2$.
- (3) Part (c): conceptual understanding of improper integrals; communication and notational fluency lacking; lack of limit notation; properties of logarithms; arithmetic involving infinity; able to find the antiderivatives.
- (4) Part (d): conceptual understanding of limit comparison test or integral test; stating of conditions to use certain tests; inconsistent notation or language; inappropriate test for convergence - informal methods.

Part (a) 2: $f'(3)$

To earn 1/2:

(1) Correct $f'(x)$ with incorrect value of $f'(3)$.

(2) $f'(x) = \frac{ax + b}{(2x^2 - 7x + 5)^2}$, $a \neq 0$ (conceptual understanding)

(3) $f'(x) = \frac{-3(4x - 7)}{2x^2 - 7x + 5}$ correctly evaluated at $x = 3$.

(4) Special cases:

- Present equation of a tangent line as final answer.
- Linkage errors.

Part (b) 1: x -coordinate

- (1) Earned for identifying the x -coordinate: $x = \frac{7}{4}$.
- (2) Can be earned if consistent with eligible form of $f'(x)$ imported from part (a).

- $f'(x) = \frac{ax + b}{(2x^2 - 7x + 5)^2}, \quad a \neq 0$

- $f'(x) = \frac{-3(4x - 7)}{2x^2 - 7x + 5}$

Part (b) 1: relative maximum with justification

(1) Must classify as a relative maximum and justify the answer.

(2) Justification examples:

- f' changes from positive to negative at $x = \frac{7}{4}$.
- $f''\left(\frac{7}{4}\right) < 0$
- f' is positive to the left of $x = \frac{7}{4}$ and negative to the right.

Part (b) 1: relative maximum with justification

These statements do not earn the justification point.

- (1) Relative maximum at $x = \frac{7}{4}$ because f changes from increasing to decreasing there.
- (2) The slope changes from positive to negative at $x = \frac{7}{4}$.
- (3) At $x = \frac{7}{4}$ there is a relative maximum because the derivative changes from positive to negative.

Other incorrect or vague statements involve:

- (1) $f'(x)$ increasing or decreasing.
- (2) The slope or derivative of $f'(x)$.
- (3) Inappropriate pronouns.
- (4) Slope (of what?).
- (5) Derivative (of what?).

Part (b) Notes

- (1) Readers had a precise method for dealing with $x = 1$ and/or $x = 2.5$.
- (2) Possible for a student with an incorrect $f'(x)$, but eligible form, to earn both points.
- (3) Some common incorrect forms lead to a relative minimum, a correct conclusion.

Part (c) 1: antiderivative

- (1) Earned for correct antiderivative only. Both parts correct.
- (2) Do not need absolute value symbols.
- (3) If $2\ln(2x - 5)$ as an antiderivative: 0 - ? - 0

Part (c) 1: limit expression

(1) Earned when $\lim_{b \rightarrow \infty}$ is correctly attached to the definite integral or an antiderivative.

- $\lim_{b \rightarrow \infty} \int_5^b f(x) dx$

- $\lim_{b \rightarrow \infty} \left[\text{antiderivative} \right]_5^b$

(2) Requires proper notation.

(3) Could use *wandering* or *late* limits.

Part (c) 1: answer

- (1) Earned for our answer.
- (2) Eligibility: limit notation correctly attached to an antiderivative.

Notes:

- (1) The correct solution can be written in several different forms (properties of logarithms).
- (2) Copy errors: read if change is subtraction to addition (integrand).

Part (d) 2: answer with conditions

- (1) Students may use:
 - Integral Test.
 - Limit Comparison Test.
 - Direct Comparison Test.
- (2) Ratio Test: inconclusive.
- (3) Restarts: not parallel solutions.
- (4) Philosophy:
 - In general, one point is earned by correctly executing one of these tests and drawing a correct (or consistent) conclusion.
 - Some notational issues and the conditions of the test(s) are considered as part of the other point.

Part (d) 2: answer with conditions

Integral Test (Execution):

- (1) Must either refer to part (c) or restate the integral from part (c).
- (2) The conclusion must be consistent with their conclusion from part (c).
- (3) May conclude *diverges* and still be eligible for both points.

Integral Test (Conditions):

- (1) The function (integrand) must be continuous, positive, and decreasing.
- (2) Explicit statement of the interval $[5, \infty)$ not required.
But, if specified it must be valid.
- (3) Use of function versus **series** is positive, decreasing, and continuous.

[education.ti.com](https://www.education.ti.com)